

Title: Review Pong

Contributor: Kaijun Lin

Level: 5th Grades, ESL

Numbers: 30 students

Class Time: 1:15 Hours

Preparation Time: 10 mins

Resources: 24 cups, 10 ping-pongs, 15 vocabularies and 15 definitions

Introduction and Theoretical Rationale:

Students will be able to recall most of the vocabulary for the next week vocabulary exam.

Teacher can give students class time to review the vocabulary sheet. In the process, I can check out my students learning process and their understanding. Also, I want to motivate my students in this activity, so I try to give out some extra points for their final exam.

Procedure:

1. T separates the class into two groups, 2x15, and choose a group leader for each group
2. T gives Ss 10 minutes to review their vocabularies
3. While Ss are reviewing the vocabularies, T organizes the 12 cups in triangle shape
4. Inside of each cup, there is a vocabulary or definition of the word
5. T demonstrates how the activity work, and explains the rules of this activity. So if the ball goes into one of the cup has a vocabulary, then S needs to say it aloud the definition. In another way, if S has a definition in the cup, then they need to say out aloud the word
6. Make sure each S in class have participate in one times
7. Calculate points from each group
8. Warm up the activity

Caveats & options:

1. Ss can use the word they have in hand to make a sentence, and get extra points for the group
2. Winner can have 10% extra points of their final exam